



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		RANI LAXMIBAI MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr. AJAY KARKARE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07105237306
Mobile no.		9823010398
Registered Email		rlmmahavidyalaya@yahoo.co.in
Alternate Email		aykarkare@yahoo.com
Address		WADCHICHOLI ROAD
City/Town		SAWARGAON
State/UT		Maharashtra
Pincode		441306
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. RAJESHREE KADU
Phone no/Alternate Phone no.	07105237306
Mobile no.	9765344099
Registered Email	rlmmahavidyalaya@yahoo.co.in
Alternate Email	aykarkare@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.rlmsawargaon.org/images/AQAR%202017-18.pdf">http://www.rlmsawargaon.org/images/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.rlmsawargaon.org/images/Academic%20calener%202018-19.pdf">http://www.rlmsawargaon.org/images/Academic%20calener%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.01	2016	25-May-2016	24-May-2021

### 6. Date of Establishment of IQAC

01-Jan-1970

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To prepare annual plan for the non-teaching,	09-Aug-2018 1	200

teaching, and the students		
Skill Development Programs	09-Aug-2018 1	200
feedback from all the stakeholders	29-Apr-2019 1	250
Internal Quality Audit	08-Jan-2019 1	10
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RANI LAXMIBAI MAHILA MAHAVIDYALAYA	SALARY GRANTS	STATE GOVT.	2018 12	1384989
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. IQAC endeavors to maintain and enrich the quality of the institute. 2. IQAC plays the significant role in imparting better learning opportunities for the students 3. IQAC instructed all the faculty to use ICT in the process of teaching, learning for quality improvement of subject. 4. IQAC prompted and motivated all the stake holders to give their feedback.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare annual plan for the nonteaching, teaching, and the sttudents	Annual plan has been prepared
To conduct the work shop and seminars	Varios work shops and seminars has been organised
To arrange of various curricular activities by the N.N.S. dept.	Co-curricular activies has been exercised
To begin self finance certificate courses	Self finance certificate courses has been conducted
To train the employee in computer handling	The computer training classes has been organised for the employees.
To organize workshop for employees to live stress free life	A workshop has been organized for the employees to live stress free life.
To conduct a workshop for students for women grievance	A workshop has been organized for the students
To intitiate sms sending system	The SMS system has been enabled
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
MANAGMENT OF COLLEGE	07-Jan-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

05-Apr-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

03-Dec-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

COLLEGE USING MANAGMENT INFORMATION SYSTEMS PREPARED BY MASTER SOFTWARE NAGPUR. LIST OF MODULES IN USE:

STUDENTS ADMISSION AND REGISTRATION, STUDENTS FEE COLLECTION, STUDENTS INFORMATION, UNIVERSITY REPORTS, CERTIFICATES, PAYROLL MANAGEMENT,

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the Institution has the mechanism for well-planned curriculum delivery and documentation. At the beginning of each academic year, the faculty submit their semester wise curriculum planning. They are suggested to conduct the classes as per their scheduled time table. They are supposed to carry their curriculum as per their submitted plans. Academic Teaching Diary is regularly maintained by the faculty. Every week a formal meet is called by the Principal for the smooth delivery of the curriculum. The students are advised to see their syllabus on the respective notice boards. The attendance register is maintained by the teachers. The slow learners are provided with remedial courses whereas the average learners are provided with extra knowledge from the references of the library and E-resources. The various teaching methods are adopted by the teachers of the institute such as PPT method, use of smart board, chalk-talk method, language lab, class notes dictation, etc. It is advised by the Principal to have a student centered education and it is implemented in a very friendly manner. The Institute mainly for women students is very precautious to support the students by the mentoring system. It provides the faculty a broad view about the strengths and weaknesses of the students in particular area of work. With their syllabus, the faculty are advised to provide the students an extra-curricular activities in which a different kind of subject delivery is done. Various subjects are discussed especially the current ones in these workshops. The students are supplied with a different kind of learning which is not only based on their curriculum but also related with local, national, as well as international level. The faculty undertake a range of various methods to examine the delivery of their subject. They organize surprize class tests, group discussions, students seminars, viva-voce, quiz competition, educational tours. The students are asked to submit the assignments on the prescribed syllabus to check the subject delivery. The related short films, videos, graphs, charts are provided for the better delivery of the curriculum. There is a role of each faculty to add new to their subject by organising programs related with their department such as 'August Kranti Din' by the History Department, 'Inauguration of English Study Club' by the English Department, 'Voters Day Celebration' by the Political department, etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
BEAUTY CULTURE		03/12/2018	1	YES	BUEATY PARLUR
MEHENDI COURSE		03/12/2018	1	YES	MEHENDI ARTS DEVELOPMENT
FASHION DESIGNING		12/01/2019	7	YES	DRESS DESIGNING

SPOKEN ENGLISH	01/08/2018	60	YES	ENGLISH SPEAKING
BASIC COMPUTER COURSE	03/09/2018	15	YES	COMPUTER LITERACY

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ELECTIVE	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
STRESS MANAGEMENT	13/02/2019	75
Mehandi classes	03/12/2018	75
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	ECONOMICS	35
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is seriously taken into consideration and it is discussed in annual IQAC meeting. It provides the institution a visionary role to frame the

objectives of the generating skilled and honed students. The feedback received by the students at the end of each academic year help the institution to modify the learning outcomes through various modes of teaching learning with the available resources at hand. Their suggestions are meant to verify the available resources and modify them according to their need. The analysis is done by calculating the grades received by the students. The feedback from the Alumni is considered as suggestive to make available the resources for the new students. The feedback from the parents is suggestive and implemented with remarkable speed if there is availability of the resources. The teachers of the institute plan their teaching and their feedback is helpful to organise a collective effort. The employees are essential part of the institute who bring forth their problems, if any, in their biannual meetings. It is discussed in management meeting and the solutions are suggested.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HUMANITIES	360	209	209
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	209	0	8	0	8

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	6	2	2	2	6

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is a mentoring mechanism available in the institution. Students are enrolled as per teacher student ratio. Each year, the lists of students are prepared and distributed among each teacher to help them for their needs. They are engaged in a dialogue, dividing them in groups, by their respective teachers to imbibe and nurture universal human values. It is mandatory for each teacher to have knowledge about their students personally as well as with their family. There is often a discussion is carried out on various issues such as the expectations of family, the role of family in bringing up a child and a child's gratitude towards a family. The role played by the students in making a family, a society, and the development of a nation is discussed and their responsibility is realized. The various needs of human beings such as mental and physical are discussed stressing its importance in their lives. The peer pressure, the family relations, trust and respect in any relations are discussed with personal touch. The teachers are committed to guide them to tread on a humane value based society. Assignments are given to the students to solve the problems based activities on various relations, working of human values, and morals. The students are often come up with solutions taught to them in

mentoring. They develop a sense of kinship with the teachers through mentoring mechanism.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
209	7	30:1

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	20182019	30/04/2019	16/08/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation system works at the institution level. It plays a crucial role in helping to improve the quality of the work. The departments evaluate the gain knowledge of the students based on the terminal written tests, organising debates, conducting surprise tests, different kind of roles played by the students in various responsibilities, etc. the departments carry two terminal test between two separate semesters which help them to evaluate students gained knowledge. The students are asked to perform various responsibilities which help to harness leadership qualities among them. The debate competition opens a window of their thoughts and their thoughts are the reflection of their continuity in the classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, the academic calendar is prepared in matching with the university's academic calendar. The various activities such as certificate courses, value added courses, workshop on various topics, celebrating some particular days, etc. are planned according to the academic calendar. The first session begins with...and ends with the Diwali vacations. It is considered as winter vacations whereas second session begins after the Diwali vacation and it continues the teachinglearning outcomes that ends with summer vacations.

## 2.6 – Student Performance and Learning Outcomes



2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.rlmsawargaon.org/course\\_details.html](http://www.rlmsawargaon.org/course_details.html)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U G	BA	HUMANITIES	57	53	92.98
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[not done](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	POLITICAL SCIENCE	3	5.5
International	LIBRARY AND INFORMATION SCIENCE	3	5.5
International	MARATHI	2	5.0
International	PHYSICAL EDUCATION	1	1.5
International	ECONOMICS	1	2.0
International	HISOTRY	2	4.5
International	ENGLISH	2	4.0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	3	1	1
Resource persons	1	0	0	0
Attended/Seminars/Workshops	1	3	2	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS PROGRAMMEN	NSS	8	125
SWACHHA BHARAT ABHIYAN	NSS	8	150
PLANTATION	NSS	8	120
VOTER Id CREATION DRIVE	POLITICAL SCIENCE	2	45
SELF DEFENCE ACTIVITY	PHYSICAL EDUCATION	2	115
STRESS MANAGEMENT ACTIVITY	PHYSICAL EDUCATION	2	73
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS AWARENESS PROGRAMME	GRAM PANCHAYAT	AIDS AWARENESS RALLY	8	128
SWACHHA BHARAT ABHIYAN	GRAM PANCHAYAT	SWACHHATA ABHIYAN	8	150
PLANTATION	FOREST DEPARTMENT OF MAHARASHTRA	TREE PLANTATION PROGRAMME	8	120
VOTER Id CREATION DRIVE	TAHASIL OFFICE NARKHED	FILLED FORM FOR VOTER Id	2	45
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE PROGRAMME	6	COLLEGE	1
STUDENTS EXCHANGE PROGRAMME	54	COLLEGE	1

SEMINAR	115	COLLEGE	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SHARING OF RESEARCH FACILITIES	MOU	NAGAR PARISHAD SHIVAJI COLLEGE MOWAD	01/01/2018	31/12/2019	12
SHAIRING OF RESEARCH FACILITY	MOU	JIVAN VIKAS MAHAVIDYALAY , THUGAONDEV, DEVGRAM	01/01/2018	31/12/2019	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SHRI PANDHARINATH MAHAVIDYALAYA, NARKHE D	25/04/2019	FACULTY EXCHANGE PROGRAMME	12
NAGAR PARISHAD CHHATRAPATI SHIVAJI COLLEGE MOWAD	01/01/2018	FACULTY EXCHANGE/STUDENTS EXCHANGE	60
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
<b>LIBMAN</b>	<b>Fully</b>	<b>2</b>	<b>2018</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Reference Books</b>	<b>953</b>	<b>575250</b>	<b>119</b>	<b>65833</b>	<b>1072</b>	<b>641083</b>
<b>Journals</b>	<b>24</b>	<b>27800</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>27800</b>
<b>CD &amp; Video</b>	<b>109</b>	<b>225</b>	<b>1</b>	<b>0</b>	<b>110</b>	<b>225</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
<b>Existing</b>	<b>8</b>	<b>20</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>8</b>	<b>20</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>10 MBPS/ GBPS</b>
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>2.5</b>	<b>2.63</b>	<b>0.5</b>	<b>0.39</b>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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All the available facilities for students are maintained and utilized from the tuition fee received by the students as per universities direction. The grants received by the UGC are also helpful to run all the facilities smoothly. it is maintained and utilized as per the UGC norms. The grants of UGC are utilized for the development of all the facilities subjective to respected departments.

<http://www.rlmsawargaon.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
certificate course in spoken English	01/08/2018	42	UGC sponsored
remedial coaching	11/07/2018	105	college
yoga and meditation	21/06/2019	80	college
personal counselling and mentoring	01/08/2018	203	college
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	entry level service scheme	60	60	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	106	B.A.	ARTS	NABIRA COLLEGE, A.D. COLLEGE, , JIWAV VIKAS COLLEGE, BAR. WANKHEDE COLLEGE, R.T.M. UNIVERSITY,	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	42
Civil Services	12
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TUG OF WAR	INSTITUTION LEVEL	10
KHOKHO	INSTITUTION LEVEL	12
KABADDI	INSTITUTION LEVEL	12
CROSS COUNTRY	INSTITUTION LEVEL	6
HOCKEY	INSTITUTION LEVEL	18
ATHLETICS	INSTITUTION LEVEL	6
DANCE COMPETITON	INSTITUTION LEVEL	12
SINGING COMPETITION	INSTITUTION LEVEL	20
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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	AII INDIA UNIVERSITY HOCKEY TURNAMENT	National	1	0	91	KU. DHANASHREE GAIDHANE
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students have an active role in framing the programs for their welfare in organising various activities. The students' representative are engaged in various roles attributed to them by their entry in administrative and academic bodies/committees of the institution. The institute invite the nominations of students to include their names on these committees. The cultural committee, the library committee, the sports committee, and also the subjectwise study circles have the active students' representatives to enhance their role in organizing various programs. The cultural programs are organised with the help of students. Their role define their participation. They are guided by the teachers to chalk out a successful program. A tribute to various great men and women who contributed to national growth is paid on their birth as well as their death anniversaries. The national festivals such as Independence day and Republic day are celebrated with immense fervour by the students by conducting rally's to spread patriotic enthusiasm. Also, the awareness rally's such as an outbreak of any disease for instance dengue, malaria, scrub typhus, etc. The annual function is celebrated with various cultural programs such as dancing, singing, etc. which largely needs the students' active support and contribution. The sports such as kabaddi, khokho, tugofwar, hockey, etc. have students' active participation which help the students for their overall development. The gymnasium for the students is left open all the time for the physical strength as well as mental peace. The indoor games such as carom board, table tennis, chess board, also attract students' attention. Each department has study circle which include students as members of the association. They response the study circle programs by their active participation which bring out a sea change their interest in the related subject. English Study Club, study circles of Political Science, History, Economics, Marathi stimulate the students with organising various programs. Administrative committees such as IQAC committee, NAAC committee, AntiRagging Committee, womens Grievance and Redressal Committee, etc. have the representatives of the students who participate and work for the betterment of the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

356

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**



## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Head of the Institute is Principal and the faculty works under his observance. each faculty manages its own department and works according to the departmental ethics. The management is supportive and decentralized the work power. The IQAC constitutes various committees which actively works.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute follows the Curriculum prescribed by the University. for short term courses or self finance courses, the related department prepare the syllabus.
Teaching and Learning	use of ICT in teaching learning process is adopted by the institute. the student centric teaching learning process is carried out. guest lectures, workshops, students clubs and study circles are formed and organized for maximizing the teaching learning process. study tours are also organized. student seminars, group discussion, surprise tests, debate competitions are also conducted.
Examination and Evaluation	the university conducts the summer and winter examinations which the institute has to conduct and implement according to the existing University rules and regulations. the faculty are sent for evaluation at the Universitys evaluation center. at the institute level ,after the completion of particular chapters the term exams are conducted by the faculty themselves. students are evaluate on the basis of their performance in class and various activities organised by the departments.
Research and Development	the faculty are encouraged to conduct research in their respective subjects. the research papers are published in the U.G.C. listed journals. The faculty are encouraged to participate in seminars, workshops and symposium.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with OPAC computerized list is made available for the students. the classrooms are equipped with projectors and smart

	boards. the language lab is modernized with latest internet facility. the clerical office is fully computerized. the water filter machine is installed. the gymnasium is also set up for the students and teachers. the institute is secured by the installation of cctv cameras.
Human Resource Management	Faculty development programmes are carried out for skill development of the faculty members. The faculty members are encouraged to participate in conferences/workshops/seminars. Workshops and seminars to add new knowledge.
Industry Interaction / Collaboration	the institute has in collaboration with the nearby institutes with MoUS.
Admission of Students	The admission process is based on first come first serve basis. they are enrolled online in the university's website.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	computers are used by the institute.
Administration	CCTV cameras have been installed in the institute.
Finance and Accounts	The finance and accounts are treated through a particular software.
Student Admission and Support	students admission are registered under a software which is very helpful.
Examination	examination is conducted by receiving online question paper from the University.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. R.N.Kadu	faculty development program for new methodology	RUSA	500
2018	ASST. PROF. S. K. PATIL	Environment	TAYWADE COLLEGE KORADI	300
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	computer skills and e training		10/07/2018	20/07/2018	8	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in English	1	05/12/2018	25/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GRATUITY, MEDICAL FEE REIMBURSEMENT, LEAVE IN CASHMENT, LTC, Group Insurance Facility	GPF, GRATUITY, MEDICAL FEE REIMBURSEMENT, LEAVE UN CASHMENT LTC, Group Insurance Facility	EARN AND LEARN, STATE SCHOLARSHIP FOR SC/ST/OBC/VJ/NT

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, institute conducts internal audit through a certified C.A. and the external audit is done by the Joint Directors office and AG Office of maharashtra state..
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	management	Yes	IQAC
Administrative	Yes	management	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) the parents meeting is organized every year and their suggestions are implemented. 2) to provide attention to the weaker students 3) to support the students by their guidance

6.5.3 – Development programmes for support staff (at least three)

1) basic computer course 2) stress management program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Submission of Data for AISHE portal

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Career counselling	12/09/2018	12/09/2018	22/09/2018	100
2019	Entry level coaching classes	28/02/2019	28/02/2019	28/03/2019	110
2019	personality development	16/01/2019	16/01/2019	18/01/2019	110

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate competition on Gender Equality	11/09/2018	11/09/2018	85	0
Essay competition on Gender equality	16/01/2019	16/01/2019	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) plastic ban 2) tree plantation 3) solar energy 4) water harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/08/2018	3	gram swacchata	importance of cleanliness	70
2019	1	1	26/01/2019	1	voter awareness program	importance of democracy and voting	60
2019	1	1	05/02/2019	1	phailaris awareness program	philariasis guidance	65
2019	1	1	26/11/2019	1	nutrition awareness for pregnant women and children	health benefits of nutrition	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics code for Teachers	25/04/2019	As per the guideline published by the maharashtra state in 7th pay GR, College published Ethics code for Teachers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
student Induction Program	16/07/2018	17/07/2018	60
KRANTI DIN 09 AUGUST	09/08/2018	09/08/2018	80
INDEPENDENCE DAY RALLY	15/08/2018	15/08/2018	95
TEACHERS DAY	05/09/2018	05/09/2018	120

CELEBRATION			
GANDHI JAYANTI	02/10/2018	02/10/2018	180
A TRIBUTE TO DR. B. R. AMBEDKAR	06/12/2018	06/12/2018	118
SAVITRIBAI FULE JAYANTI	03/01/2019	03/01/2019	120
SWAMI VIVEKANAND JAYANTI	12/01/2019	12/01/2019	175
REPUBLIC DAY	26/01/2019	26/01/2019	170
NSS CAMP	10/02/2019	16/02/2019	75
CHHATRAPATI SHIVAJI MAHARAJ	19/02/2019	19/02/2019	82
MARATHI BHASHA DIN	27/02/2019	27/02/2019	80
INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	90
DR B.R. AMBEDKAR JAYANI	14/04/2019	14/04/2019	26

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) SETTING UP OF SOLAR ENERGY 2) PLANTATION OF TREES 3) BAN ON PLASTIC USE 4) STRESS ON PAPERLESS WORK 5) ARRANGEMENT OF POWER SAVING LIGHTS

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1) BEST PRACTICE 2) STUDENT FRIENDLY ENVIRONMENT Being the only women college, the staff is very sensible about the students security and safety. students are welcomed on the first day. they are guided and mentored by the faculty through Student Induction Program. they are suggested and advised to feel free to talk to their mentors about their problems. they are encouraged to ask question about any kind of difficulty, if in any case, they feel. The nonteaching staff always provide their attention to the students needs. The faculty are very helpful to make them feel home strategy. library staff also cooperate the students by guiding them what to read. they are allowed to see books of their choices. The head of the institute often visits the classrooms and have a talk with them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rlmmsawargaon.org/images/BEST%20PRACTICE%202018-2019.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The girl students of rural and backward classes in and around of this institution shall acquire higher education and make their career with through development is the prime vision of the institute. After passing s,s.c. girl students and their parents were not able psychologically and economically to provide higher educational to their wards. keeping in view, the founder of this institution determined to set up an institute that will cater higher education facility nearest to them. to cater higher education to girl students irrespective of social and economical status, caste and creed .region to stand on their own feet in the society. Try best for through development of the

students by curricular/ extra curricular and extension activities. Encourage to development sense for activities on social, economical and educational problems so as to build up healthy society/nation. to make them globally competent and responsible citizen of India. To develop infrastructure and make all the possible. To make maximum educational facilities available for the rural students.

Provide the weblink of the institution

[www.rlmmmsawargaon.org](http://www.rlmmmsawargaon.org)

### **8.Future Plans of Actions for Next Academic Year**

1) To minimize the drop out rate: The students are highly dropped during the course because of their early marriage. The parents do not allow once their wards are married. It is the effort of the institution to guide the parents on early marriage of their wards. they should be advised what is good for their children.

2) To ensure the safety of the students: As the only women college, the students come from various sections of the society. they will be ensured for their safety in the college premises. the women grievance cell would plan on this.

3) To increase the number of admissions: Most of the students are from remote parts of the villages. they are not enough resources to get access to the higher education. The staff will ensure to provide them the knowledge about scholarship schemes available for them.

4) To improve the quality of imparting education: The teachers are provided with smart classes so there will be a cumulative effort on the part of the teachers to improve the quality of teaching with more access to the smart classes.

5) To engage the students in soft skill development programs : It is the need of the hour to get soft skills and get knowledge about extra skills that can help the students to get employment in their career.